

Condamine State School

Honour and Endeavour

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Principal's foreword

Introduction

Condamine State School is a small school that provides exceptional educational opportunities to its students. We offer enrolments from P-7 and draw students from the Condamine township and surrounding properties. Condamine State School had a total enrolment in 2008 of 51 fulltime students.

We at Condamine have a proud sense of achievement and value strongly the exceptional results that everyone in our community achieves. We are an active community with many students and older community member engaging with sports such as; Rugby Union, Rugby League, Tennis, Rodeo, Athletics, Gymnastics, Dance and Touch Football to name but a few. Our community members are avid supporters of the school and are always willing to offer assistance; whether this is in the classroom or around the playground.

Condamine State school is staffed by an enthusiastic and caring group of staff that hold student learning at the forefront of their daily activities. Our staff in 2008 included: a teaching principal, 1 full-time teacher, 3 part-time teachers, 3 teacher aides, an administration officer, a part-time cleaner, a casual groundsman and a casual chaplain.

Condamine continues to be affected by the drought and this impacts on the student and the families that our school services.



Future outlook

Condamine State School will continue to grow in size in the years to come. Our enrolment predictions for 2009 have us starting the school year with 56 students. This will provide the opportunity for us to employ an additional fulltime teacher.

Our focus throughout 2009 and beyond will be on improving student literacy and numeracy outcomes. This will be achieved by targeted intervention strategies, development of common school goals and understandings amongst staff, parents and the student body and the continued delivery of high quality of education by our teaching staff.

School Profile

Total student enrolments for this school:	51
Year levels offered:	P – 7
Coeducational or single sex:	Coeducational

Curriculum offerings

Some of our distinctive curriculum offerings in 2008 included:

- 2 hour literacy blocks
- 1.5 hour numeracy blocks
- Japanese language programs for years 4 -7.
- PCAP assisted Bike Education Programs.
- PCAP assisted Environmental Education Programs (water ecology)

Our Extra curricula activities in 2008 included:

- Arts Council Performances
- Language Programs
- Religious Instruction Programs
- School run football / netball carnivals
- Traditional inter-house, inter-school and district sporting events such as cross country, track and field, soccer, tennis, rugby league, touch football, swimming and netball.
- A year 6/7 leadership camp to the Tallebudgera on the Gold Coast.
- Canoeing on the Condamine River.
- Arts Development Programs.
- Bike Education.

How computers are used to assist learning

In 2008 computers were used as an integral part of teaching and learning. The manipulation of computer technology allowed students to: explore and research topics, record and notate thoughts, design and present written documents, create podcasts, participate in blogs and forums and develop video presentations of works completed. Students from P-7 utilised Information Technology and sort ways to make this technology work for them.

At Condamine State School students have access to computers within their classrooms. Each room is equipped with a bank of computers and these are used strategically by the classroom teachers to enhance teaching and learning.

Social climate

Condamine State School is a friendly and supportive place to learn. The students are encouraging of each other; the multi-age setting allows for a great deal of respect, kindness and tolerance to be passed back and forth between students of differing ages.

Student leaders assist in organising lunchtime activities and they act as excellent role models for our younger students. The students at Condamine State School work within the framework of program achieve. In doing so they strive to embrace the school motto of honour and endeavour; while simultaneously striving to: maintain confidence, be organised, persist in trying times and get along with others.

Simply put Condamine State School is an exciting and supportive place to learn and grow.

Involving parents in their child's education.

The parents and community members of Condamine State School are a very supportive and kind group of people, who want the best possible opportunities for their children.

As such the parent body is extremely involved with all school activities, and their kind contributions make possible things that would in many instances be simply out of reach.

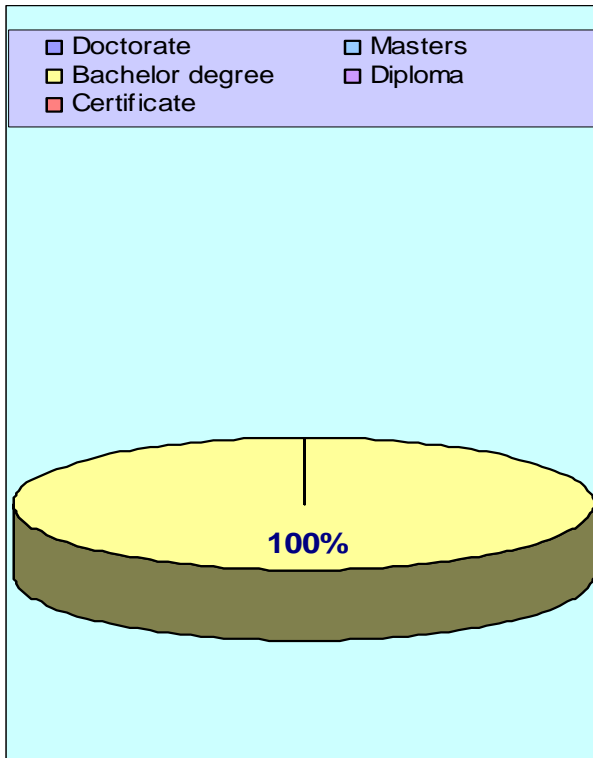
Parents are actively involved with:

- Classroom reading programs.
- The school's P&C association.
- Setting up and organising sporting events (eg football/netball carnival);
- Volunteering at working bees to name but a few events.

The school keeps parents informed through the publication of a newsletter, parent/teacher interviews, student reporting and parent information sessions.

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	
Masters	
Bachelor degree	100%
Diploma	
Certificate	



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 was \$8015.00.

The major professional development initiatives are as follows:

- Principal Development in leadership and curriculum knowledge.
- Beginning teacher induction to alignment planning and curriculum knowledge.
- Behaviour Management
- ICT development.
- First Steps in Mathematics – most staff trained.
- Learning Support Teacher Development.

The involvement of the teaching staff in professional development activities during 2008 was 80%

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2008.

Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 68% of staff were retained by the school for the entire 2008 school year.

Student attendance

The average attendance rate as a percentage in 2008 was 93%.

KEY OUTCOMES

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	307	482	500
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008 71 %	88 %	80%
Writing	Average score for the school	386	430	508
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008 86 %	88 %	80 %
Spelling	Average score for the school	336	457	456
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008 86 %	88 %	80 %
Grammar and Punctuation	Average score for the school	347	503	495
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008 100 %	100 %	60 %
Numeracy	Average score for the school	358	473	543
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008 100 %	100 %	100 %

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	100%
Writing	100%
Number	100%

Value added

The students of Condamine State School are fortunate to have a resourceful and dedicated group of teachers and parents who are always willing to value add to the curriculum offerings of the school. Some key highlights for 2008 included: a week long leadership camp for year 6/7 students on the Gold Coast, PCAP assisted Bike Education, PCAP assisted environmental studies on the Condamine River, a weekend football/netball carnival, ANZAC Day services, book fairs and Queensland Arts Council performances.

In regards to capital works Condamine State School was fortunate in obtaining grant funding from the Commonwealth Government for the Investing In Our Schools Program and the Community Water Grant Program. These two funding sources have value added to our school with the installation of nearly \$50 000 worth of irrigation and the construction of a new school tuckshop.

Many thanks is also devoted to our wonderful P&C committee and PCAP who together are able to assist with the financial and labour requirements of value adding events and activities at Condamine State School.

Parent, student and teacher satisfaction with the school

School opinion surveys conducted at the end of 2008 indicated a variety of results which provide future direction and guidance for 2009 and beyond. The results from these surveys revealed that:

- 1) 82.6% of parents from the school were satisfied or very satisfied that Condamine State School was a good school. This represents a 11.2% increase on the 2007 data.
- 2) 100% of students were satisfied or very satisfied that Condamine State School was a good school. Specifically, 96.2% of students were very satisfied that Condamine was a good school. These results placed us above state and like school means for 2008.
- 3) 80% of the workforce was satisfied with access to learning opportunities related to school and systemic initiatives.
- 4) 70% of staff members were satisfied with morale in the school.